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This series has been developed specifically for the Cambridge International AS & A Level Mathematics (9709) syllabus to be examined from 2020. Cambridge International AS & A Level Mathematics: Pure Mathematics 2 & 3 matches the corresponding units of the syllabus. It clearly indicates materials required for P3 study only, and contains materials on topics such as logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solutions of equations, vectors and complex numbers. This coursebook contains a variety of features including recap sections for students to check their prior knowledge, detailed explanations and worked examples, end-of-chapter and cross-topic review exercises and 'Explore' tasks to encourage deeper thinking around mathematical concepts. Answers to coursebook questions are at the back of the book.

Easing the transition from GCSE to AS level, this textbook meets the 2004 Edexcel specifications and provides numerous worked examples and solutions to aid understanding of key concepts.

Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills

Data is fundamental to the modern world. From economic development, to healthcare, to education and public policy, we rely on numbers to allocate resources and make crucial decisions. But because so much data fails to take into account gender, because it treats men as the default and women as atypical, bias and discrimination are baked into our systems. And women pay tremendous costs for this bias, in time, money, and often with their lives. Celebrated feminist advocate Caroline Criado Perez investigates shocking root cause of gender inequality and research in Invisible Women†, diving into women's lives at home, the workplace, the public square, the doctor's office, and more. Built on hundreds of studies in the US, the UK, and around the world, and written with energy, wit, and sparkling intelligence, this is a groundbreaking, unforgettable exposé that will change the way you look at the world.

A critical examination of the ways in which English is conceptualised for learning, teaching, and assessment in a range of domains, from both social and cognitive perspectives. Researchers and postgraduates working on English in L1 and L2 educational contexts will find it valuable for research and collaboration.

These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level. These books will act as tools for preparation and revision for students. These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal

This book presents conjectural advances in big data analysis, machine learning and computational intelligence, as well as their potential applications in scientific computing. It discusses major issues pertaining to big data analysis using computational intelligence techniques, and the conjectural elements are supported by simulation and modelling applications to help address real-world problems. An extensive bibliography is provided at the end of each chapter. Further, the main content is supplemented by a wealth of figures, graphs, and tables, offering a valuable guide for researchers in the field of big data analytics and computational intelligence.

The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.

Electrical Circuit Theory and Technology is a fully comprehensive text for courses in electrical and electronic principles, circuit theory and electrical technology. The coverage takes students from the fundamentals of the subject, to the completion of a first year degree level course. Thus, this book is ideal for students studying engineering for the first time, and is also suitable for pre-degree vocational courses, especially where progression to higher levels of study is likely. John Bird's approach, based on 700 worked examples supported by over 1000 problems (including answers), is ideal for students of a wide range of abilities, and can be worked through at the student's own pace. Theory is kept to a minimum, placing a firm emphasis on problem-solving skills, and making this a thoroughly practical introduction to these core subjects in the electrical and electronic engineering curriculum. This revised edition includes new material on transients and laplace transforms, with the content carefully matched to typical undergraduate modules. Free Tutor Support Material including full worked solutions to the assessment papers featured in the book will be available at <http://textbooks.elsevier.com/>. Material is only available to lecturers who have adopted the text as an essential purchase. In order to obtain your password to access the material please follow the guidelines in the book.