

## Answers Ace Investigation 1

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Answers | Investigation 1 Connections 56. a. gain of 8 yds;  $7 + 2 + -5 + -12 + 16 + 8 + -8 = 8$  1.14 yd per play; b.  $8, 7 \div 1.14$  57. Elijah Sparks: 4 under par;  $4 + -6 + -3 + 1 = -4$  58. Keiko Aida: 3 under par;  $-2 + -1 + 5 + -5 = -3$  59. Answers will vary. Possible answers:  $\sim 2 \sim 1 0 1 2 1 2 3 4$  60. Answers will vary. Possible answers: 61. Answers will vary. Possible answers:

Answers | Investigation 1

Answers | Investigation 1 1.09951162778d. \* 1012 (There are occasions when the calculator display will not give the last few digits exactly.) 2e.  $10 = 1.024 * 103$   $220 = 1.048576 * 106$   $230 = 1.073741824 * 109$   $240 = 1.09951162778 * 1012$   $250 = 1.12589990684 * 1015$  Possible answer: To write a number in f. scientific notation, place a decimal

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## Answers | Investigation 1

Answers | Investigation 1 and skinny. 30. 32 m, 14 m a. b. It is a 1 m-by-28 m rectangle. It is long c. It is a 4 m-by-7 m rectangle. It is more compact, or closer to a square. d. The fixed area is 28 m<sup>2</sup>. This is the area of the two rectangles in parts (b) and (c). 31. 24 m a. 2, 12 m b. It is a 7 m-by-7 m square. c. This rectangle is long and skinny; 1 m

## A C E Answers | Investigation 1

Answers | Investigation 1  $y = x(25 - x)$  0 5 10 15 20 25 0 20 40 60 80 100 120 140 160 y x I go down the "Length" column until f. I get to 10, and then go across to find the area of 150 m<sup>2</sup>. To find the maximum area, students g. can either use a table, graph, or a trace on their calculator. The maximum area is 156.25 m<sup>2</sup> and the dimensions are 12.5 m by 12.5 m. 9. a.

## Answers | Investigation 1

Answers | Investigation 1 Applications 1. a. 10 3, or about 3.3 m/s (The exact answer is 3.33333cm/s.) 30 seconds b. At c. 10 3 meters per 1 second, Hoshi walks 50(10 3) meters or 166 2 3 meters (approximately 167 meters) in 50 seconds. dd. = 10 3 t 2. Mira's; Milo's walking rate is about 2.7 m/s and Mira's is 3 m/s. 3. a. Jose: 15 , 3 = 5 mph;

## Answers | Investigation 1

Answers | Investigation 1 15. 3 units<sup>2</sup> 16.4 2 17.2 units<sup>2</sup> 18. 2 units<sup>2</sup> 19.3.5 2 20.5 units<sup>2</sup> 21. 5 units<sup>2</sup> 22.2.5 2 23.1 unit<sup>2</sup> 24. 5.5 units<sup>2</sup> 25.8.5 2 Methods used in Exercises 21-25 will vary. Students may subdivide a figure into smaller

## Answers | Investigation 1

Answers | Investigation 1 Applications because it is better to base a prediction 1.a. 28 14 50 25, or 56% b. It should come up heads about 250 times, or half of 500. It will most

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Answers | Investigation 1 The shapes are similar to each other. a. The lengths in the image figure are b. 3 times as long as the lengths in the original figure. (Or the lengths in the image figure are 1.5 times as long as the lengths in the original figure.) The areas in the image figure are 9 times c. as big as the areas in the original figure.

## Answers | Investigation 1

Answers | Investigation 1 18. a. 6 b. x and 2 c. x 19. a. b. Area equals  $5 \times 12 + 5 \times 6$  or 90 units<sup>2</sup>. 20. a. Unit Rate: 3 dollars per T-shirt or 1 3 T-shirt for \$1. Equation:  $C = 3t$  (C = cost, t = number of T-shirts) or  $t = C$ . b. Unit Rate: 0.23 video games for \$1 or 1 video game for \$4.43. Equation:  $C = 31 7 v$ . (C = cost, v = C. 1 (= 1 = 3, and . = 3 2, = , = 3, b = 1 3, b = 5 = the graph. 5

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*Comparing Bits and Pieces Answers - Mrs. Southward*

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Answers | Investigation 1 c. Answers will vary. Possible answers: Trevor was longer at birth than Trey was at birth. Trey was always shorter than Trevor when comparing them at the same age.

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Say It With Symbols: Homework Examples from ACE Investigation 1: Making Sense of Symbols: Equivalent Expressions, ACE #19, 22, 28, 32 Investigation 2: Combining Expressions, ACE #6, 7, 8, 27 Investigation 3: Solving Equations, ACE #27, 31 Investigation 4: Looking Back at Functions, ACE #11, 12, 13, 21, 31 Investigation 5: Reasoning With Symbols, ACE#7, 13 Investigation 1: Making Sense of ...

*(Get Answer) - Say It With Symbols: Homework Examples from ...*

ACE Question Possible Answer ACE Investigation 1. In Exercises 1-4, tell whether the flat pattern could be folded along the lines to form a closed cubic box. If you are unsure, cut the pattern out of grid paper and experiment. 1.

*filling ACE JS2 - Michigan State University*

Moving Straight Ahead: Homework Examples from ACE Investigation 1: Walking Rates, ACE #4 Investigation 2: Exploring Linear Relationships With Graphs and Tables, ACE #6 Investigation 3: Solving Equations, ACE #12 Investigation 4: Exploring Slope:...

*(Get Answer) - Variables and Patterns: Homework Examples ...*

Investigation 1: Symmetry and Transformations. ACE #14-17. Exercises 14-17 each give a figure and its image under a flip, turn, or slide. In each case, name the type of transformation used. For a flip, sketch

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the line of reflection. For a turn, locate the center and find the angle of rotation.

*Butterflies, Pinwheels, and Wallpaper: Homework Examples ...*

Answers ACE Answers: Inv 4 Stretching and Shrinking enlarge the result a second time using Answers Investigation 4 Ace Stretching And Shrinking Answers | Investigation 4 Applications 1. a. Rectangles A and B are similar because the ratio of 2 to 4 (short side to long side) is equal to the ratio of 3 to 6 (short side to long side). Also, the

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