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This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

Over The Years This Book Has Earned A Name For Itself Because Of The Completeness Of Coverage And Simplicity Of Presentation. All The Topics Have Been Dealt With In Great Detail And Depth. In The Revised Edition, New Thoughts In The Field Of Educationa

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A.

(Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. KEY FEATURES • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide range of examples and over 50 illustrations to support and explain the topics discussed

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. KEY FEATURES • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts LEARNING RESOURCES Teaching resource is available at <https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal> for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video.

This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. What's New to the Second Edition : Six new chapters added with emphasis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics uptodate.

During The Course Of Teaching Educational Psychology To Graduate And Postgraduate Students, The Authors Felt The Need For A Suitable Textbook On This Subject Which May Cover The Syllabi Of Indian Universities And Maintain A Balanced Outlook. The Books Written By Western Authors Are Set In Western Environment And Hardly Cater To The Needs Of Indian Students. An Attempt Has Been Made To Provide A Model Textbook Excluding All Unnecessary Elaborations And Including Whatever Is Required To Maintain A Good Standard. The Language Of The Book Is Simple And Lucid. The Book Provides All Valuable Aspects Of Advanced Educational Psychology And Will Be Of Great Use For Students, Teachers, Educational Planners And Common Readers.

A comprehensive textbook covering fundamentals of psychology and its application and usage in sports and related activities. Sports Psychology is based on the premise that one's participation and performance in sports is as much psychology oriented as it is a matter of physiological skill and talent. This textbook offers to build a sound groundwork in concepts and theories of psychology for their appropriate application to enhance participation in sports activities. The contents of the book will aid students, teachers, trainers, coaches as well as players to improve and maintain their performance in various sports activities. Written in a simple and user-friendly style, the textbook covers the syllabi of psychology courses on the subject as well as course curriculums of BPEd and MPEd programmes. Besides being an indispensable asset to students, the book will prove to be beneficial for coaches and sport psychologists engaging in the task of training, coaching and guiding the trainees and athletes. Key Features: - Chapters arranged to aid sequential learning and understanding of the concepts with a balanced blend of theory and practice - Traces the historical evolution of sports psychology as a subject of study and its current status and future trends - Throws light on the issues related to athletes' mental health including anxiety, stress, frustrations and conflicts, aggression and violence, and sports injuries and their management - Content adequately illustrated with examples, case studies, boxed materials, figures and tables

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. KEY FEATURES Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. Provides a complete picture of exceptionality, from the early years of human history to the present day. Gives case histories to practically illustrate the subject.

The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper “ Learning and Teaching ” incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

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